

Value of Children and Intergenerational Relations



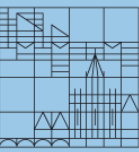
Universität
Konstanz



VOC Workshop

March 29th – 31th, 2012, University of Konstanz, Germany

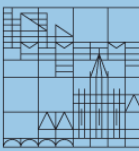
Gisela Trommsdorff



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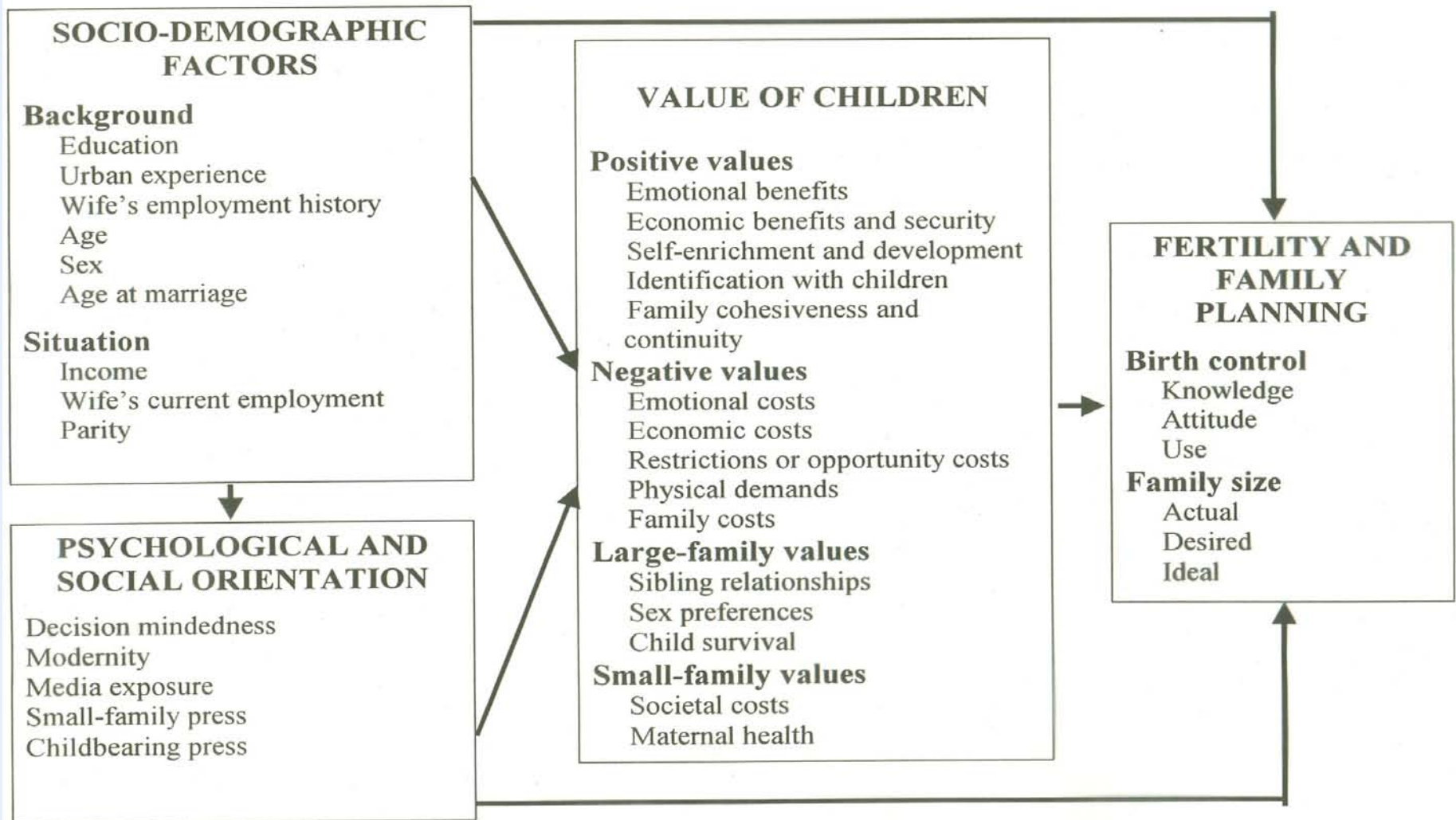
- **The Original VOC Study**
 - Theoretical and methodological deficits

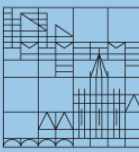
- **The Value of Children and Intergenerational Relations Study**
 - Revised and extended model
 - Connecting context and individual development over the life-span



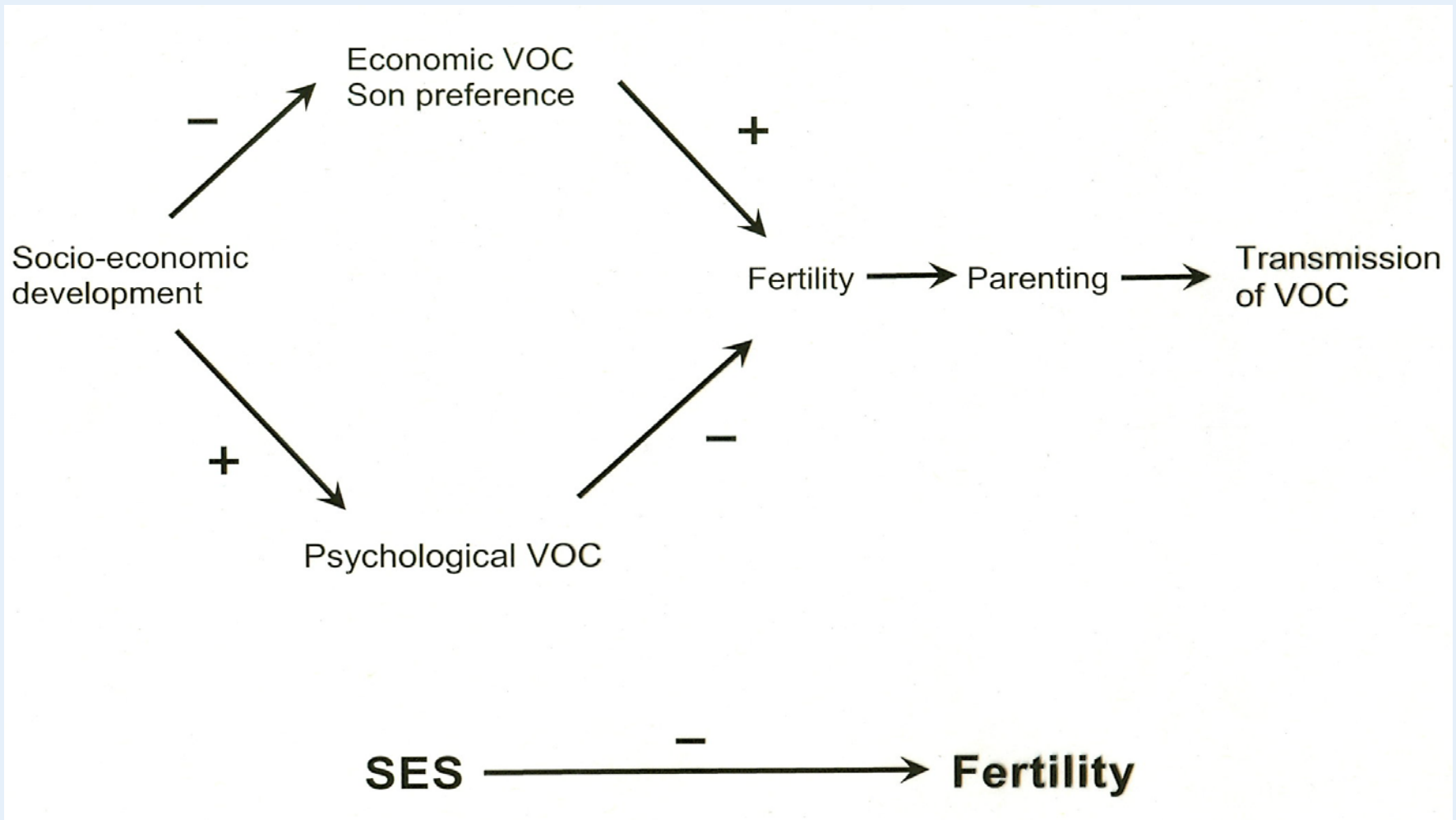
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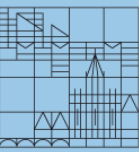
Conceptual model for the Value of Children Study





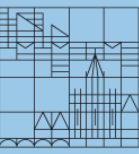
Modification of Mediational Model





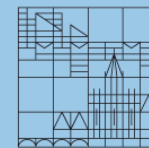
Why is the study of VOC and Intergenerational Relations necessary?

- World wide demographic changes (population growth and decline; increasing longevity) and
- Related socio-economic and cultural changes



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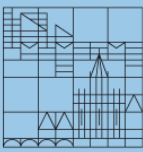




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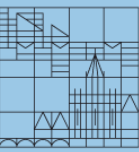
Titel





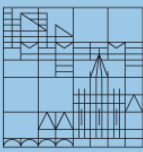
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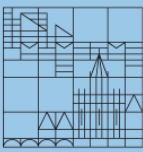
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In a famished land, children as barter

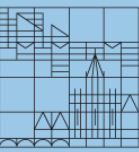


Piers Benatar/Panos Picture

Akhtar Mohammed watching his son, Sher, 10, whom he traded to a wealthy farmer in exchange for a monthly supply of wheat

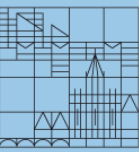


Questions for a Revised VOC Study



From the Original VOC Study to the VOC and Intergenerational Relations Study

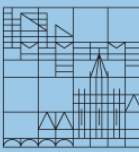
- Basic research questions and design: from context to behavior: economic status and fertility rate)
- **Extension** of the original model: sociological and psychological questions
 - **Values, parenting, life long development, and intergenerational relations in times of social change**
 - **Using more differentiated methodologies: multilevel; person and variable approach**



Bridging Context and Individual Development

The role of cultural context, values and parent-child-relations over the life-span and during socio-economic change for

- positive and negative value of children
- intergenerational relations (support; solidarity)
- life-long development
- transmission of values over the generations
- life satisfaction



Design

Replication Study Sample

300 Mothers of Young
Children (aged 2 to 5)

3-Generations-Sample

100 Grandmothers

300 Mothers

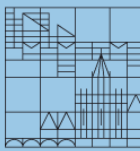
300 Adolescents (aged 14 to
17)



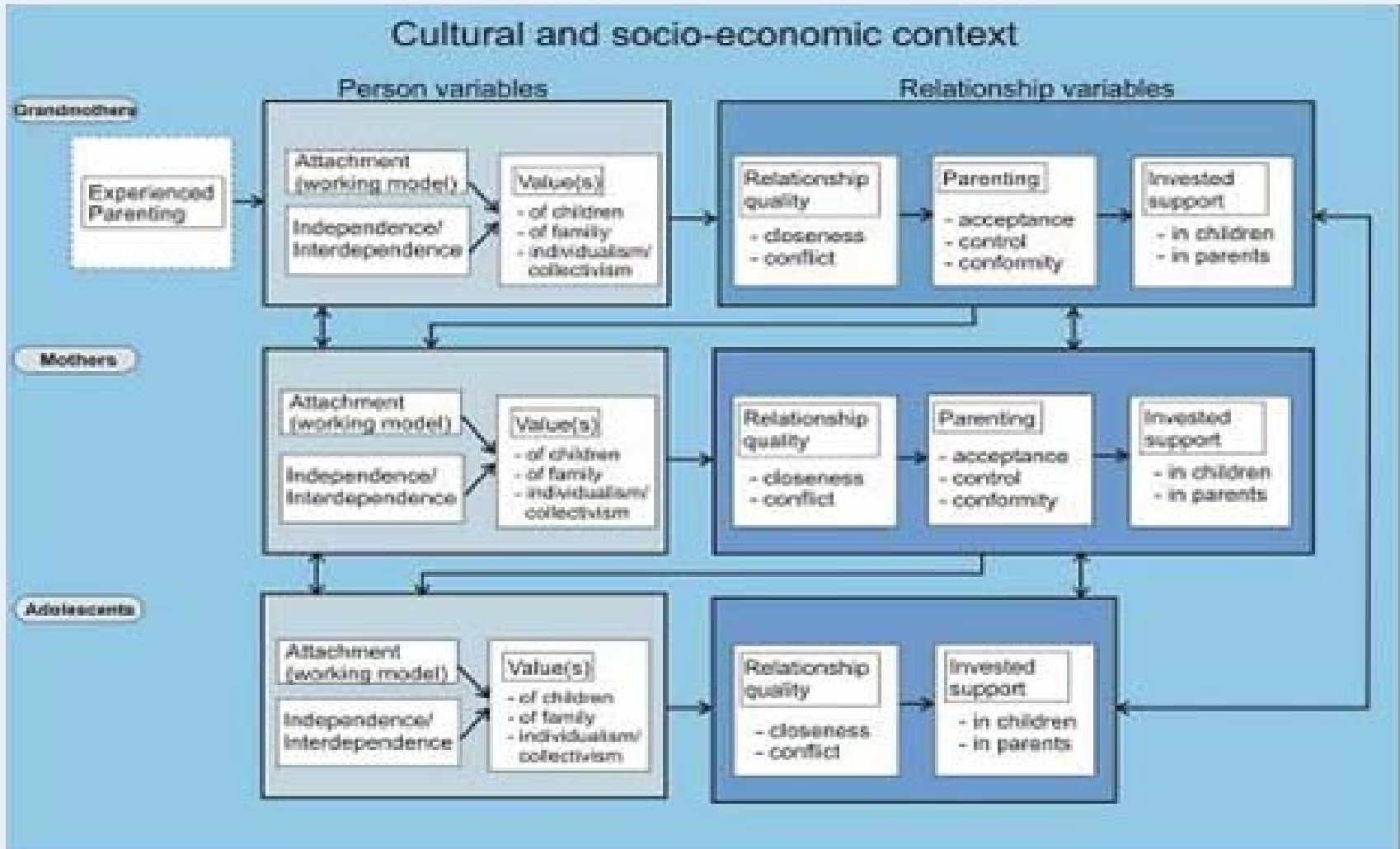
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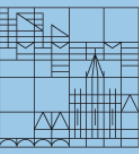
Länder





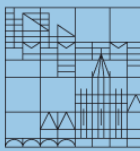
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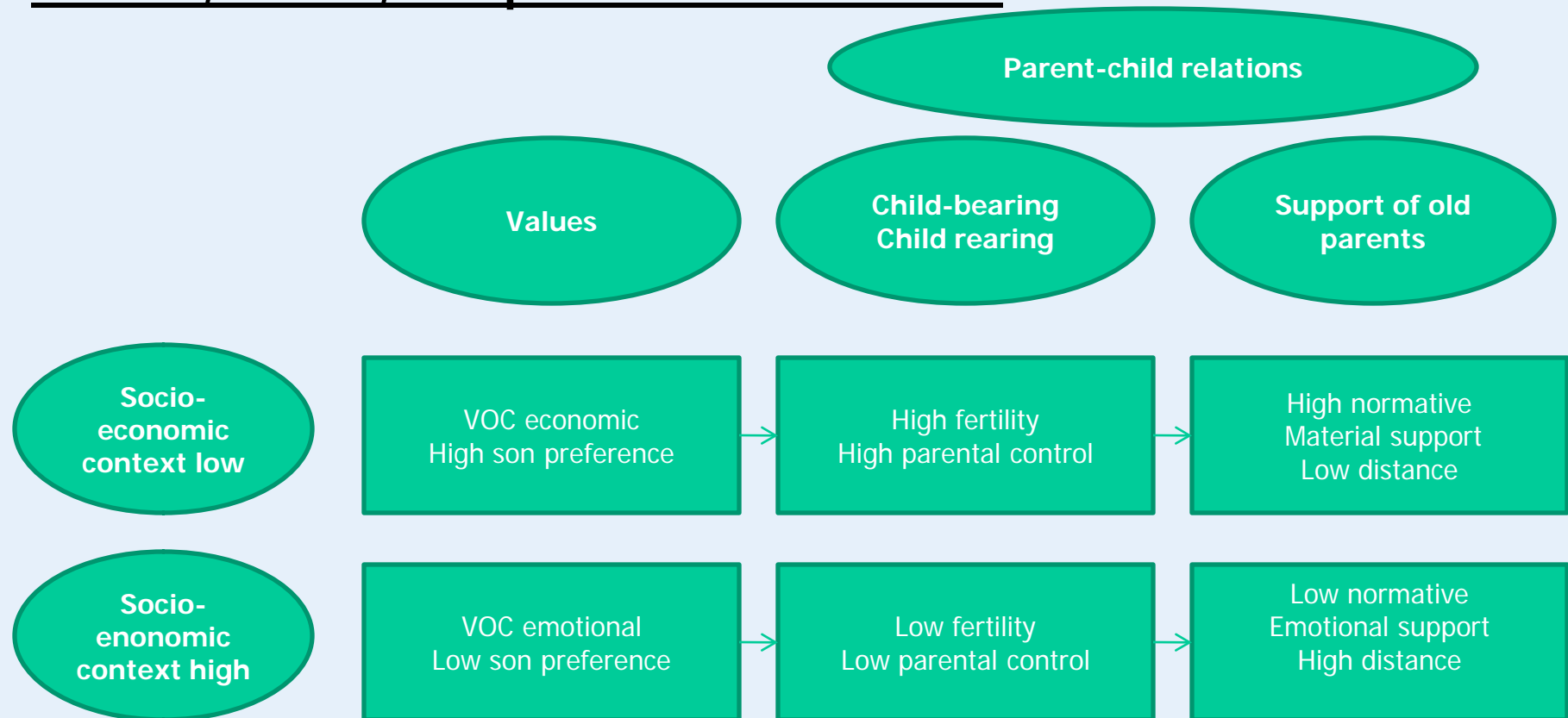


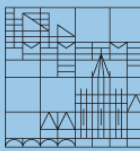
Thank you for your attention!





Culture, values, and parent-child relations

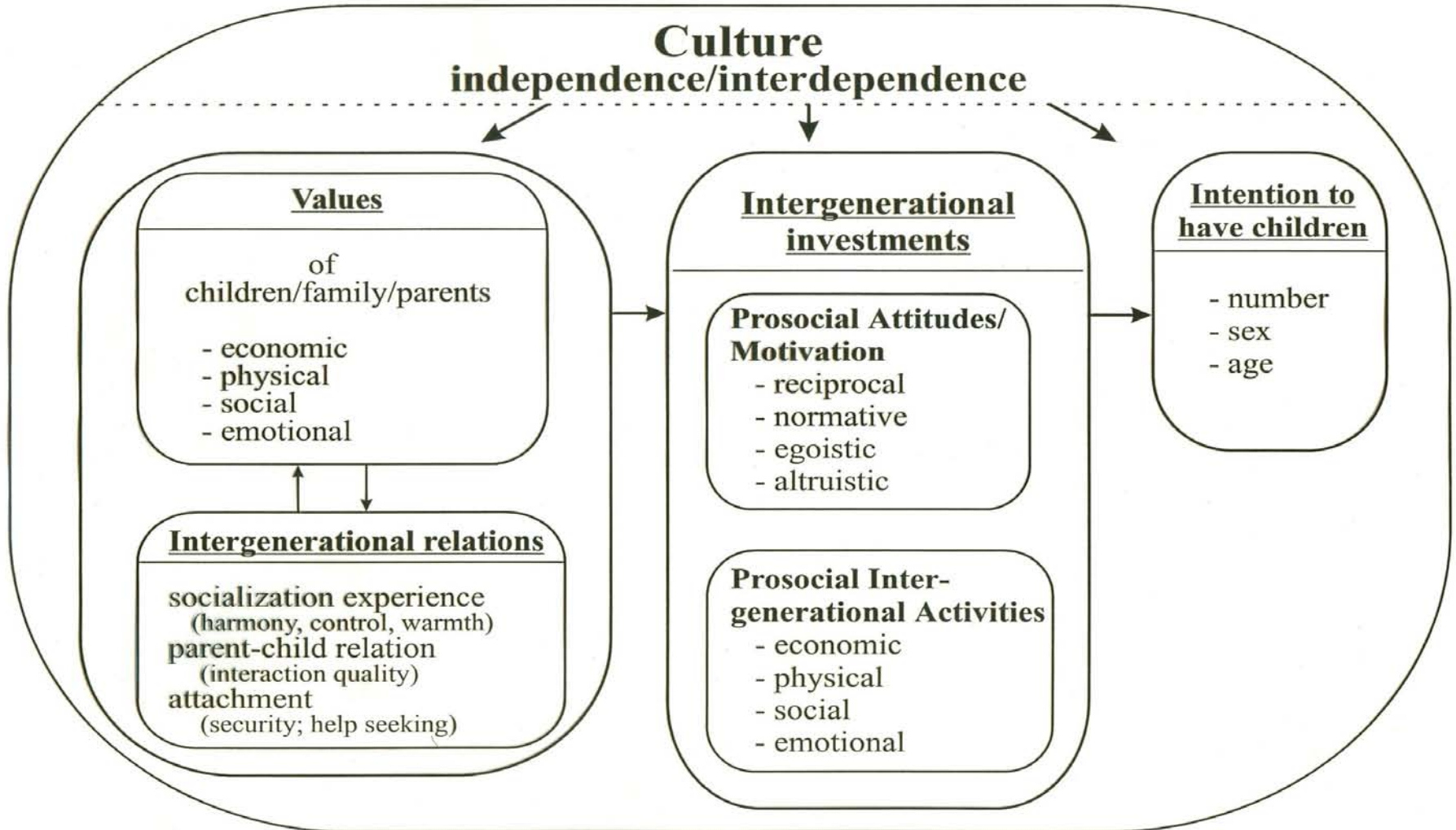




Intergenerational Relations (Voc revisited)

Intergenerational Relations 2.pdf
Johannes, 26.01.20

Culture
independence/interdependence



Values

of
children/family/parents

- economic
- physical
- social
- emotional

Intergenerational relations

socialization experience
(harmony, control, warmth)
parent-child relation
(interaction quality)
attachment
(security; help seeking)

Intergenerational investments

**Prosocial Attitudes/
Motivation**

- reciprocal
- normative
- egoistic
- altruistic

**Prosocial Inter-
generational Activities**

- economic
- physical
- social
- emotional

**Intention to
have children**

- number
- sex
- age