University of Konstanz

Department of Psychology

(WiSe 2021/22 and SoSe 2021)

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2	2.1	Winter	Semester	4
	2.1	.1 Co	urses Class D	
		2.1.1.1	Statistics 1	
		2.1.1.2	Advanced Seminar of social Psychology - Group C	
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		2.1.1.4	Current Research Topics in Clinical Psychology and Neuropsychology	5
		2.1.1.5	Brain and Nervous system: Development, Evolution and Repair	5
		2.1.1.6 articles	Create and conduct Internet-based experiments, Big Data and Web survey, writ 6	e
		2.1.1.7	Cross-cultural psychology of health and illness	6
		2.1.1.8	Experimentation in Psychology	7
		2.1.1.9	Introduction to Data Science (using R, ADILT)	7
		2.1.1.10	Psychoneuroimmunology	8
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		2.2.1.4	Psychophysiology- going beyond the brain1	2
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	2.2.1.15	Introduction to data science 2 (ADILT,i2ds)	
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3	Master		20
	3.1 Winter	Semester	20
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1 <u>Key</u>

Courses Class A:	These courses take place each year in English.
Courses Class B:	Courses are offered in English in this subject area.
Courses Class C:	In these modules courses are held in English.
Courses Class D:	Courses are held in English in the semesters indicated.
Level:	Level of the course: 1st, 2nd, 3rd, 4 th , 5 th , 6 th , 7 th , 8 th semester
ECTS:	Minimum and maximum achievable ECTS.
Title:	Titel of the course or seminar.
Topic/Subject area/Modules:	Description, in which study area or module most likely English
	courses are offered.
Form of examination	Kind of exam.
Description	Description of the course or seminar: 1) Type of course; 2)
	Content of the course/subject area/modules; 3) According to
	Class B/C courses: the expected number of courses.
Course Code:	ZEuS Course Code

Note: It is possible to earn 25 - 30 ECTS in one semester!

2 <u>Bachelor</u>

2.1 Winter Semester

2.1.1 Courses Class D

2.1.1.1 Statistics 1			
Level:	ECTS:	Course Code:	Form of examination:
BA	5		written exam
ZEUS-Permalink:			
https://zeus.uni-konstar	nz.de:443/hioserver/pages	s/startFlow.xhtml?_flowId	=detailView-
flow&unitId=96307&per	riodId=558&navigationPos	ition=studiesOffered,cou	rseoverviewShow
Description: Lecture			
Practical information and	d exercises referred to Sta	tistics - 1 lectures	
Module: BA07 - Statistic			
Study Program: 3-year B	Sc		

Level:	ECTS:	Course Code:	Form of examination:
BA	3		
ZEUS-Permalin	k:	·	•
https://zeus.ur	ni-konstanz.de:443/hioser	ver/pages/startFlow.xhtml?_f	lowId=detailView-
flow&unitId=96	5327&periodId=558&navi	gationPosition=studiesOffered	l,courseoverviewShow
Description:			
Module: BA02-	Social Psychology		

2.1.1.3 Advanced Seminar of social Psychology - Group D				
Level:	ECTS:	Course Code:	Form of examination:	
BA	3	NEU		
ZEUS-Permalink:				
https://zeus.uni-konsta	nz.de:443/hioserver/page	s/startFlow.xhtml?_flowId	l=detailView-	
flow&unitId=96327&pe	riodId=558&navigationPos	sition=studiesOffered,cou	rseoverviewShow	
Description:				
Module: BA02- Social Ps	sychology			
Study Program: 3-year E	3Sc			

Level: BA 5-7	ECTS: 4	Course Code: PSY-15710	Form of examination: Bi- weekly take home
			essays; Attendance
ZEUS-Permalin			
		<u>/er/pages/startFlow.xhtml?_flo</u>	
tiow&unitid=20	1601&periodid=558&havig	gationPosition=studiesOffered, c	courseoverviewSnow
Description			
-	rrass has been made in res	earch matheds in both clinical	novehology and
Significant prog		search methods in both clinical	
Significant prog neuropsycholog	gy in recent years. In this s	eminar, students will learn abo	ut some of the more recent
Significant prog neuropsycholog methodologica	gy in recent years. In this s I developments that have	eminar, students will learn abo taken root in both clinical psych	ut some of the more recent nology and neuropsychology
Significant prog neuropsycholog methodological with a focus on	gy in recent years. In this s I developments that have structural and functional	eminar, students will learn abo taken root in both clinical psych magnetic resonance imaging (N	ut some of the more recent hology and neuropsychology ARI / fMRI). These methods
Significant prog neuropsycholog methodological with a focus on will be introduc	gy in recent years. In this s I developments that have structural and functional ced and discussed in the co	eminar, students will learn abo taken root in both clinical psych magnetic resonance imaging (N ontext of contemporary psycho	ut some of the more recent hology and neuropsychology IRI / fMRI). These methods pathology models and
neuropsycholog methodological with a focus on will be introduc theories as part	gy in recent years. In this s I developments that have structural and functional ed and discussed in the co t of current research proje	eminar, students will learn abo taken root in both clinical psych magnetic resonance imaging (N ontext of contemporary psycho ects taking place in the research	ut some of the more recent hology and neuropsychology ARI / fMRI). These methods pathology models and groups of the seminar
Significant prog neuropsycholog methodological with a focus on will be introduc theories as part organizers. In a	gy in recent years. In this s I developments that have structural and functional ced and discussed in the co t of current research proje ddition, appropriate statis	eminar, students will learn abo taken root in both clinical psych magnetic resonance imaging (N ontext of contemporary psycho ects taking place in the research stical methods for evaluation of	ut some of the more recent hology and neuropsychology IRI / fMRI). These methods pathology models and groups of the seminar statistical effects will be
Significant prog neuropsycholog methodological with a focus on will be introduc theories as part organizers. In a	gy in recent years. In this s I developments that have structural and functional ced and discussed in the co t of current research proje ddition, appropriate statis	eminar, students will learn abo taken root in both clinical psych magnetic resonance imaging (N ontext of contemporary psycho ects taking place in the research	ut some of the more recent hology and neuropsychology IRI / fMRI). These methods pathology models and groups of the seminar statistical effects will be

Level:	ECTS:	Course Code:	Form of examination:
BA 5-7	4	PSY-14470	student oral presentatior in small groups during second half of semester
ZEUS-Permalink	:		
https://zeus.uni	-konstanz.de:443/hioser	ver/pages/startFlow.xhtml?_f	lowId=detailView-
flow&unitId=13	374&periodId=558&navi	gationPosition=studiesOffered	d,courseoverviewShow
Description:			
Description: This course cons	sists of lectures (first half	of semester) and student sen	ninars (second half of semester

Lectures present basics of nervous system structure and function, molecular and cellular aspects of brain development and evolution, as well as repair after injury. The seminars will focus on nervous system disorders (depression, schizophrenia, hydrocephalus, trisomy 21, autism).

The lectures explain the structure, function and development of the neuron, brain, synapses, reflexes, sensory system, topography, parallel processing, visual system and vision, ocular dominance columns, color vision, language, and split brain.

in Zusammenarbeit mit dem Fachbereich Biologie

Learning objectives

Students acquire insights into structure and function of the brain in lectures and report on publications which identify genetic and molecular parameters of neurological/psychological disorders.

Module: BA24- Clinical Neuopsychology

Level: BA 5-7	ECTS: 3	Course Code: PSY-15650	Form of examination: Bi- weekly take home
ZEUS-Permalin	k:		essays; Attendance
		ver/pages/startFlow.xhtml?_f ationPosition=studiesOffered,	
	a focus on Internet-based	ew of concepts, methods and experiments and Big Data res	practices of Internet-based search, and we will create and
core competen	ing, summarizing and pres ces in research and many ne empirical study using to	applied contexts. Learn to pre	esearch and doing so quickly are esent a piece of research, create ch, write a written report on thi
and conduct or study and its re	sults		

2.1.1.7 Cross-cultural psychology of health and illness			
Level: BA 5-7	ECTS: 4	Course Code: PSY-15770	Form of examination: Class attendance, summery (50%) and presentation (50%)
	- -konstanz.de:443/hioser	ver/pages/startFlow.xhtml?_f gationPosition=studiesOffered	
cultural variation promotion, dise	ns in health concepts, pra ase prevention, and adhe health behaviors (e.g., e	actices, and illness models. Therefore to health care across c	pective. We will focus on cross- ne seminar will also target health countries. As examples, we will rity) and diseases (e.g., coronary
Module: BA16- I Disease	Methods of Work and He	alth Psychology; BA17- Psycho	osocial Factors in Health and

Level: BA 5-7	ECTS: 4	Course Code: PSY-15670	Form of examination: Class attendance, participation, in-class group work and final written exam
	konstanz de:443/hioser	ver/pages/startFlow.xhtml? f	lowId=detailView-
flow&unitId=199 Description: This course intro	70&periodId=558&navi duces students to the co	gationPosition=studiesOffered oncepts and scientific method rn how to conduct an experim	t,courseoverviewShow s that underlie psychological
flow&unitId=199 Description: This course intro research. In this until interpretati theory-based hyp interpretations o	70&periodId=558&navig duces students to the co course, students will lea on of data. Topics incluc pothesis development, e f data, and ethical consi	pationPosition=studiesOffered oncepts and scientific method rn how to conduct an experim le critical analysis of existing li experimental design and execu derations of psychological res	d, courseoverviewShow s that underlie psychological nent, from idea formation up terature, question formation, ution, basic statistics,

Level:	ECTS:	Course Code:	Form of examination:
BA 5-7	3	PSY-16620	weekly readings and
			exercices (1/3), plus a
			final exam or project
			(2/3)

This course provides an introduction to data science for students of any discipline with little or no background in data analysis or computer programming. Based on notions of representation, measurement, and modeling, we examine key data types (e.g., logicals, numbers, text) and learn to clean, summarize, transform, and visualize (rectangular) data. By reflecting on the relations between representations, tasks, and tools, the course promotes data literacy and cultivates reproducible research practices that enable and precede any practical use of programming or statistics.

The course uses technologies provided by R, RStudio, and RMarkdown, including some packages of the tidyverse (e.g., dplyr, ggplot, tibble, tidyr).

Module: BA14- Research Methods

Level:	ECTS:	Course Code:	Form of examination:
BA 5-7	4	PSY-15510	Attendance, Exam or
			Presentation
ZEUS-Permalin	c :	•	
https://zeus.un	i-konstanz.de:443/hioser	ver/pages/startFlow.xhtml?_f	lowId=detailView-
flow&unitId=18	435&periodId=558&nav	igationPosition=studiesOffered	d, courseoverviewShow
Description:			
•	ill gain a deeper understa	anding for the relationship bet	ween psychological and
The students w	• ·	anding for the relationship bet heir interactions. In order to u	
The students wi somatic/physio	logical phenomena and t		nderstand these relationships
The students wi somatic/physio students will lea	logical phenomena and t arn about the fundament	heir interactions. In order to u	nderstand these relationships y and the human immune
somatic/physio students will lea system. Further	logical phenomena and t arn about the fundament , we will investigate the	heir interactions. In order to u cal aspects of molecular biolog influences of acute and chroni	nderstand these relationships y and the human immune c stress on immune system
The students wi somatic/physio students will lea system. Further regulation and	logical phenomena and t arn about the fundament , we will investigate the	heir interactions. In order to u cal aspects of molecular biolog influences of acute and chroni nderstand how an imbalance i	nderstand these relationships y and the human immune c stress on immune system
The students wi somatic/physio students will lea system. Further regulation and t diseases (e.g., c	logical phenomena and t arn about the fundament , we will investigate the functionality and try to u <u>ancer or autoimmune dis</u>	heir interactions. In order to u cal aspects of molecular biolog influences of acute and chroni nderstand how an imbalance i	nderstand these relationships y and the human immune c stress on immune system n these processes can cause
The students wi somatic/physio students will lea system. Further regulation and t diseases (e.g., c	logical phenomena and t arn about the fundament , we will investigate the functionality and try to u <u>ancer or autoimmune dis</u>	heir interactions. In order to u cal aspects of molecular biolog influences of acute and chroni nderstand how an imbalance i seases).	nderstand these relationships y and the human immune c stress on immune system n these processes can cause

Level:	ECTS:	Course Code:	Form of examination:
BA 5-7	3	PSY-16890	
ZEUS-Permalin	c:		
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		ver/pages/startFlow.xhtml? f	lowId=detailView-

Module: BA10- Psychological Assessment and Personality

Study Program: 4-year BSc and 3-year BSc

Level:	ECTS:	Course Code:	Form of examination:		
BA 5-7	4		Empirical study; written report; Participation; Informal group		
			presentation; Presence		
Description:		gation Position = studies Offerec	, course over view show		
This course will b practices of Inter build, run and de Purposeful litera	net-Based and Behaviou scribe experiments. ture research with the a	We will develop an overview our an overview our a focus on the search, with a focus on the signing a web-expering a web-experi	time perception, and we will		
presenting them. Module: BA13- Advanced Psychology Courses					

Level:	ECTS:	Course Code:	Form of examination:
BA 1	3	NEU	
ZEUS-Permalin			
		ver/pages/startFlow.xhtml?	flowId=detailView-
https://zeus.un	i-konstanz.de:443/hioser	ver/pages/startFlow.xhtml? gationPosition=studiesOffere	
https://zeus.un	i-konstanz.de:443/hioser		
https://zeus.un flow&unitId=96	i-konstanz.de:443/hioser		
https://zeus.un	i-konstanz.de:443/hioser		
https://zeus.un flow&unitId=96 Description:	i-konstanz.de:443/hioser		

2.1.1.14 Digital Health and Mobile Methods: Psychological & Medical Diagnostics					
Level:	ECTS:	Course Code:	Form of examination:		
BA 5-7	3	PSY 16580			
	nz.de:443/hioserver/page: iodId=558&navigationPos				
Description:					
Module: BA10- Psycholc	gical Assessment and Pers	sonality			
Study Program: 3-year B	Sc and 4-year BSc				

2.2 Summer Semester

2.2.1 Courses Class D

BA 6-8 4 PSY 13280 Discussion, Pilot testi Final Paper/Project ZEUS-Permalink: https://zeus.uni-konstanz.de:443/hioserver/pages/startFlow.xhtml?_flowId=detailView- flow&unitId=4983&periodId=555&navigationPosition=studiesOffered,searchCourses Image: Course is course is course is to iterate the period of early and middle childhood, ages 2 to 12 years. The seminar focuses on children's biolog psychological, and social development within various theoretical perspectives. This course is taught from a learner-centered perspective which emphasizes the exploration of meaning and knowledge through personal and interpersonal discovery. This is strictly an online seminar; therefore, you will be required to become more active in your learning compared to traditional seminars. Module: BA18- Health and Work over the Lifespan	Level:	ECTS:	Course Code:	Form of examination:
https://zeus.uni-konstanz.de:443/hioserver/pages/startFlow.xhtml?_flowId=detailView- flow&unitId=4983&periodId=555&navigationPosition=studiesOffered,searchCourses Description: This seminar provides students with a greater understanding of children's development during the period of early and middle childhood, ages 2 to 12 years. The seminar focuses on children's biolog psychological, and social development within various theoretical perspectives. This course is taught from a learner-centered perspective which emphasizes the exploration of meaning and knowledge through personal and interpersonal discovery. This is strictly an online seminar; therefore, you will be required to become more active in your learning compared to traditional seminars.	BA 6-8	4	PSY 13280	Discussion, Pilot testing, Final Paper/Project
flow&unitId=4983&periodId=555&navigationPosition=studiesOffered,searchCourses Description: This seminar provides students with a greater understanding of children's development during the period of early and middle childhood, ages 2 to 12 years. The seminar focuses on children's biolog psychological, and social development within various theoretical perspectives. This course is taught from a learner-centered perspective which emphasizes the exploration of meaning and knowledge through personal and interpersonal discovery. This is strictly an online seminar; therefore, you will be required to become more active in your learning compared to traditional seminars.				
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This seminar provides students with a greater understanding of children's development during the period of early and middle childhood, ages 2 to 12 years. The seminar focuses on children's biolog psychological, and social development within various theoretical perspectives. This course is taught from a learner-centered perspective which emphasizes the exploration of meaning and knowledge through personal and interpersonal discovery. This is strictly an online seminar; therefore, you will be required to become more active in your learning compared to traditional seminars.	flow&unitId=49	983&periodId=555&naviga	ationPosition=studiesOffered,s	searchCourses
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psychological, and social development within various theoretical perspectives. This course is taught from a learner-centered perspective which emphasizes the exploration of meaning and knowledge through personal and interpersonal discovery. This is strictly an online seminar; therefore, you will be required to become more active in your learning compared to traditional seminars.	This seminar pi	rovides students with a gro	eater understanding of childre	n's development during the
This course is taught from a learner-centered perspective which emphasizes the exploration of meaning and knowledge through personal and interpersonal discovery. This is strictly an online seminar; therefore, you will be required to become more active in your learning compared to traditional seminars.	•	-		
meaning and knowledge through personal and interpersonal discovery. This is strictly an online seminar; therefore, you will be required to become more active in your learning compared to traditional seminars.	period of early	and middle childhood, ag	es 2 to 12 years. The seminar f	ocuses on children's biologica
seminar; therefore, you will be required to become more active in your learning compared to traditional seminars.	period of early	and middle childhood, ag	es 2 to 12 years. The seminar f	ocuses on children's biologica
seminar; therefore, you will be required to become more active in your learning compared to traditional seminars.	period of early psychological,	and middle childhood, ag and social development w	es 2 to 12 years. The seminar f ithin various theoretical persp	ocuses on children's biologica ectives.
traditional seminars.	period of early psychological, This course is t	and middle childhood, ag and social development w aught from a learner-cent	es 2 to 12 years. The seminar f ithin various theoretical persp ered perspective which empha	ocuses on children's biologica ectives. asizes the exploration of
Module: BA18- Health and Work over the Lifespan	period of early psychological, This course is t meaning and k	and middle childhood, ag and social development w aught from a learner-cent nowledge through person	es 2 to 12 years. The seminar f ithin various theoretical persp ered perspective which empha al and interpersonal discovery	ocuses on children's biologica ectives. asizes the exploration of . This is strictly an online
	period of early psychological, This course is t meaning and k seminar; there	and middle childhood, ag and social development w aught from a learner-cent nowledge through person fore, you will be required	es 2 to 12 years. The seminar f ithin various theoretical persp ered perspective which empha al and interpersonal discovery	ocuses on children's biologica ectives. asizes the exploration of . This is strictly an online
	period of early psychological, a This course is t meaning and k seminar; there traditional sem	and middle childhood, ag and social development w aught from a learner-cent nowledge through person fore, you will be required inars.	es 2 to 12 years. The seminar f ithin various theoretical persp ered perspective which empha al and interpersonal discovery to become more active in you	ocuses on children's biologica ectives. asizes the exploration of . This is strictly an online
	period of early psychological, a This course is t meaning and k seminar; there traditional sem	and middle childhood, ag and social development w aught from a learner-cent nowledge through person fore, you will be required inars. Health and Work over the	es 2 to 12 years. The seminar f ithin various theoretical persp ered perspective which empha al and interpersonal discovery to become more active in you	ocuses on children's biologic ectives. asizes the exploration of . This is strictly an online

Level:	ECTS:	Course Code:	Form of examination:
BA 6-8	4	PSY 11700	Exam
nowed intra-45		ationPosition=studiesOffered,	
Description:			
•	vides an overview over tl	ne central themes in Neuropsy	chology. The lecture is held i
The lecture pro		ne central themes in Neuropsy d development of the central	

and efferent connections with the autonomous and peripheral nervous system. Based on this, central functional elements like sensorimotor system, memory, emotion, spatial ability and attention will be presented. Special emphasis across all themes is put on neuropsychological disease, diagnosis, treatment and rehabilitation.

Module: BA23- Basic Concepts of Neuropsychology

2.2.1.3 Topical Iss	ues in Developmental Ps	ychlogy (Online Based Course)	
Level: BA 6-8	ECTS: 4	Course Code: PSY 15320	Form of examination: Online discussions, research paper, reflection paper
		ver/pages/startFlow.xhtml? flationPosition=studiesOffered,	lowId=detailView-
deepest issues in interdisciplinary a parent-child relati disability, to name own experiences, This course is taugh and knowledge thr different for every We hope as you lea and online discussi personal attitudes. your learning comp The course materia your beliefs system your speriences a critical self-reflectio	numan development ar pproach to the study of onships, marital relation a few. Perhaps most in development, backgro at from a learner-cente ough personal and inte one of you, as you brin arn the content, you wi ons will bring you to a of This is an online semin pared to traditional sem I will address a variety s and may create disco and worldview. You are on.	f human development. You wi ons, unschooling, intergeneration mportantly, this course will all und, and value stance regardin red perspective which emphase rpersonal discovery. This mea g to the content your own belo ll explore what each topic mea deeper level of understanding ar; therefore, you will be requised innars. of topics, therefore, be prepare omfort, whereas other topics in highly encouraged to engage w	Ispan. This seminar provides an ill examine human sexuality, ional trauma, and family and low you to reflect upon your ng development. sizes the exploration of meaning ns the course experience will be
Module: BA18- He	ealth and work over the year BSc	Lifespan	

PSY 15900 Attendance,
participation,
presentation and sho
knowledge quiz
server/pages/startFlow.xhtml? flowId=detailView-
)

This course explores the diverse field of psychophysiology, by going beyond classical neuroimaging research, to examine how other biological processes are related to psychology, and in turn, how psychological processes can affect our biology. Students will learn about the methods and contemporary applications of psychophysiology. Topics will include how different organ systems interact with psychological processes (e.g. immune system, skeletomotor system, cardiovascular system, digestive system) and how psychophysiological indexes can be measured (e.g. EKG, hormonal assays, gut bacteria etc.). Class time will be split into lectures and presentations/discussion. Background experience in psychology is encouraged but not required.

Module: BA23- Basic concepts of Neuropsychology

Level:	ECTS:	Course Code:	Form of examination:
BA 6-8	4	PSY 15700	Participation,
			presentation and short
			knowledge quiz
ZEUS-Permalin	k:		
https://zeus.ur	<u>ni-konstanz.de:443/hioser</u>	ver/pages/startFlow.xhtml?_f	owId=detailView-
flow&unitId=20	<u>)333&periodId=555&navi</u>	gationPosition=studiesOffered	,courseoverviewShow
Description:			
Emotions are a	n integral part of our life	experience, and shape our soc	ial relationships with others.
	define an emotion? How	, can we measure them? In thi	s course, we will examine the
Yet, how do we	e define an emotion? How	can we measure them: in th	s course, we will examine the
			ings, and study how they affect
evolutionary or	rigins of emotions, investi	gate their biological underpinr	
evolutionary or other psychop	rigins of emotions, investi nysiological processes. Thi	gate their biological underpinr	ings, and study how they affec approach by integrating social,
evolutionary or other psychoph physiological, r	rigins of emotions, investi nysiological processes. Thi neurobiological and genet	gate their biological underpinr is course will take a multilevel ic data into the investigation o	ings, and study how they affec approach by integrating social,
evolutionary or other psychoph physiological, r	rigins of emotions, investi nysiological processes. Thi neurobiological and genet res and presentations/disc	gate their biological underpinr is course will take a multilevel ic data into the investigation o	ings, and study how they affec approach by integrating social, f emotions. Class time will be

Level:	ECTS:	Course Code:	Form of examination:
BA 6-8	4	PSY 15710	Bi-weekly take home essays, Attendance
ZEUS-Permalink:			L
https://zeus.uni-	konstanz.de:443/hioser	ver/pages/startFlow.xhtml?_f	lowId=detailView-

Significant progress has been made in research methods in both clinical psychology and neuropsychology in recent years. In this seminar, students will learn about some of the more recent methodological developments that have taken root in both clinical psychology and neuropsychology with a focus on structural and functional magnetic resonance imaging (MRI / fMRI). These methods will be introduced and discussed in the context of contemporary psychopathology models and theories as part of current research projects taking place in the research groups of the seminar organizers. In addition, appropriate statistical methods for evaluation of statistical effects will be discussed, together with processing, analysis and interpretation of data.

Module: BA21- Clincial Psychology 2; BA22- Clinical Psychology 3; BA24- Clinical Neuropsychology;

2.2.1.7 Data science for	osychologists (ds4psy)		
Level: BA 6-8	ECTS: 3	Course Code: PSY 15150	Form of examination: Weekly readings, excercises and a final exam or project
		s/startFlow.xhtml?_flowId tion=studiesOffered,cours	
The course Data Science fundamental skills of dat the needs of psychologis social sciences. It is targe quantitative research me into four parts: Introducing key concept Core Team, 2020). This i	a literacy and conducting its, but is also suited for st eted at advanced undergra ethods, but little or no bac s and commands of the R ncludes working with the	udents of the humanities aduate students (with som	ne curriculum is tailored to and other biological or ne familiarity with gramming) and structured or statistical computing (R
key tools of the so-called tibble, and tidyr. Gaining a deeper unders	and visualizing data. Lear I tidyverse (Wickham et a tanding of some importar	ning to clean, wrangle, an I., 2019), including the R p nt data types (e.g., acquiri	
conditionals, and iterativ Completing this course er	lementary concepts of co ve execution). nables students to analyze	mputer programming (inc , summarize, and underst	and data in a variety of
ways. Importantly, our ma visualizing it — rather tha The course textbook (ava from the behavioral scien datasets and functions fo	ain focus is on making sen n on statistical testing or ilable at https://bookdow ces and is supported by th r data generation and ma	se of data — by exploring computer programming. n.org/hneth/ds4psy/) con ne R package ds4psy (Neth	, transforming, and tains engaging examples n, 2020) that provides r of exercises and solutions
Module: BA14- Research			

BA 6-8 4 PSY 16130 Attendance, Group project ZEUS-Permalink: https://zeus.uni-konstanz.de:443/hioserver/pages/startFlow.xhtml?_flowId=detailView-flow&unitId=21081&periodId=555&navigationPosition=studiesOffered,courseoverviewShow Description: The seminar combines hands-on exercises and theory to help you build your own online assessme study. The main tool will be lab.js, a free, open source, browser-based software for creating online studies. The seminar also includes the deployment of studies online and the use of WEXTOR. In addition, an introduction to the underlying programming language JavaScript will be given. Depen on the wishes of the seminar participants, further topics will be covered. No previous knowledge of the software lab.js or JavaScript is required.	Level:	ECTS:	Course Code:	Form of examination:
https://zeus.uni-konstanz.de:443/hioserver/pages/startFlow.xhtml?_flowId=detailView- flow&unitId=21081&periodId=555&navigationPosition=studiesOffered,courseoverviewShow Description: The seminar combines hands-on exercises and theory to help you build your own online assessme study. The main tool will be lab.js, a free, open source, browser-based software for creating online studies. The seminar also includes the deployment of studies online and the use of WEXTOR. In addition, an introduction to the underlying programming language JavaScript will be given. Depen on the wishes of the seminar participants, further topics will be covered. No previous knowledge of	BA 6-8	4	PSY 16130	
The seminar combines hands-on exercises and theory to help you build your own online assessme study. The main tool will be lab.js, a free, open source, browser-based software for creating online studies. The seminar also includes the deployment of studies online and the use of WEXTOR. In addition, an introduction to the underlying programming language JavaScript will be given. Depen on the wishes of the seminar participants, further topics will be covered. No previous knowledge of	https://zeus.un	-konstanz.de:443/hioserv		
	The seminar con study. The main studies. The ser addition, an intr on the wishes o	tool will be lab.js, a free, ninar also includes the de oduction to the underlyir f the seminar participants	open source, browser-based ployment of studies online ar ng programming language Jav s, further topics will be covere	software for creating online nd the use of WEXTOR. In vaScript will be given. Dependin

Level:	ECTS:	Course Code:	Form of examination:
BA 6-8	4	PSY 15510	Attendance, Exam or
			Presentation
ZEUS-Permalin	k:		
https://zeus.ur	ii-konstanz.de:443/hioser	ver/pages/startFlow.xhtml?_f	lowId=detailView-
flow&unitId=18	3435&periodId=555&navi	gationPosition=studiesOffered	d,courseoverviewShow
		-	
Description:			
•	vill gain a deeper understa	nding for the relationship bet	ween psychological and
			nderstand these relationships
	•		•
	arn about the fundament.	מו מצטפנוג טו וווטופנטומר טוטוטצ	
students will le	arn about the fundamenta r. we will investigate the i		•
students will le system. Furthe	r, we will investigate the in	nfluences of acute and chroni	c stress on immune system
students will le system. Furthe regulation and	r, we will investigate the in functionality and try to ur	nfluences of acute and chroni nderstand how an imbalance i	c stress on immune system
students will le system. Furthe regulation and diseases (e.g. c	r, we will investigate the in functionality and try to ur ancer or autoimmune dise	nfluences of acute and chroni nderstand how an imbalance i eases).	c stress on immune system n these processes can cause
students will le system. Furthe regulation and diseases (e.g. c	r, we will investigate the in functionality and try to ur ancer or autoimmune dise	nfluences of acute and chroni nderstand how an imbalance i	c stress on immune system n these processes can cause

2.2.1.10	Motivation & Em	otion (Seminar)		
Level:		ECTS:	Course Code:	Form of examination:
BA 4		3	PSY 10085	Attendance, Presentation

ZEUS-Permalink:

https://zeus.uni-konstanz.de:443/hioserver/pages/startFlow.xhtml?_flowId=detailViewflow&unitId=4940&periodId=555&navigationPosition=studiesOffered,courseoverviewShow

Description:

Through reading selected journal articles, we will examine how human behaviour can easily violate traditional notions of rationality. We will find that human behaviour can be better understood through the lens of heuristics and computational models of decision-making, including (but not limited to) prospect theory, reinforcement learning, communication, game theory, and social learning strategies. You may also discover how decision science and behavioural biology are closely related to each other.

Module: BA06- Learning, Emotion, Motivation and Memory

2.2.1.11 Multicu	ltural competency and metl	hods	
Level: BA 6-8	ECTS: 3	Course Code: PSY 16720	Form of examination: Presentation; Participation; Brief report (Master)
		ver/pages/startFlow.xhtml?_fl gationPosition=studiesOffered	
behaviour and b cultural researc and emancipato how can a trans	peliefs from an interdiscip h and how do they work? pry psychologies? How car	How can cultural perspective n a cultural approach affect re the human enable a realistic,	pasic methods needed in cross- s enable inclusive, reparative
Module: BA14-	Research Methods		
Study Program:	4-year BSc		

Level:	ECTS:	Course Code:	Form of examination:
BA 6-8	3	PSY 16770	Participation; Multiple choice exam

The methodological and statistical topics taught in this class (epistemology; mediation, moderation, and mediated moderation; stats apps; basic and advanced concepts of Internet-based research, Internet-based experimenting; statistical power; replicability; mixed models; models for designs in which samples of participants respond to samples of stimuli; social media and big data research; principles of publishing and career choice; theory and model testing) are important across many disciplines and will provide students with in-depth knowledge of cutting edge methods. We will work with lectures, exercises, discussions, hands on practice.

Module: BA13- Advanced Psychology Courses, BA14- Research Methods

Level:	ECTS:	Course Code:	Form of examination:
BA 1-4	4	INT 17880	Presentation and final paper
ZEUS-Permalink	«:		
https://zeus.un	i-konstanz.de:443/hioser	ver/pages/startFlow.xhtml?_f	lowId=detailView-
flow&unitId=95	067&periodId=555		
Description:			
•	onic that affects many ne	ople in myriad areas. Its conse	equences can be severe and
			squences can be severe and
tackling it is bed	coming increasingly impo	rtant to individuals and organ	izations. This online seminar wi
-	• • •	-	
focus on the top	pics of diversity, equity, a	ind inclusion, both inside and	outside of the academic contex
focus on the top We will be discu	pics of diversity, equity, a ussing questions such as l	nd inclusion, both inside and the how diverse, equitable, and in	outside of the academic contex
focus on the top We will be discu	pics of diversity, equity, a ussing questions such as I hy should we care about	nd inclusion, both inside and the how diverse, equitable, and in	izations. This online seminar wil outside of the academic contex clusive is academia today? Wha ncepts? How can we go about
focus on the top We will be discu biases exist? W	pics of diversity, equity, a ussing questions such as I hy should we care about	nd inclusion, both inside and the how diverse, equitable, and in	outside of the academic context clusive is academia today? Wha
focus on the top We will be discu biases exist? Wi implementing c	pics of diversity, equity, a ussing questions such as I hy should we care about	nd inclusion, both inside and the how diverse, equitable, and in	outside of the academic context clusive is academia today? Wha

Level:	ECTS:	Course Code:	Form of examination:
BA 4	3	PSY 10125	
ZEUS-Permalink:			
https://zeus.uni-konsta	nz.de:443/hioserver/page	s/startFlow.xhtml?_flowIc	l=detailView-
flow&unitId=4943&per	iodId=555&navigationPosi	tion=studiesOffered,searc	<u>hCourses</u>

Students become familiar with the central concepts of experimental psychological methodology. The focus is on the independent planning, execution and evaluation of psychological experiments as well as the professional interpretation of their results.

Module: BA09- Methods 3

Level: BA 6-8	ECTS: 3	Course Code: PSY 16710	Form of examination:
DAUU	5		
ZEUS-Permalink	I	I	I
<u>https://zeus.uni</u> -	konstanz.de:443/hiosery	ver/pages/startFlow.xhtml?_f	owId=detailView-
<u>flow&unitId=931</u>	21&periodId=555&navig	<u>gationPosition=studiesOfferec</u>	,searchCourses
Description:			
	ds of data science for solv	ving social science problems:	Essentials of programming in I
Applying methor			
	itions, predictive modelin	ng, and visualizations.	
		ng, and visualizations.	
and using simula		ng, and visualizations.	

2.2.1.16 Meta Analysis ir	n Internet-based research		
Level: BA 6-8	ECTS: 3	Course Code: PSY 16800	Form of examination: Attendance, presentation, group work
	nz.de:443/hioserver/page: riodId=555&navigationPos		
and thus also serve as c overview of a topic, disc problem; apples-orange	covering research gaps) an es problem). In this online s ed knowledge will be deep	-analyses have both advar d disadvantages (e.g.: gar seminar, the basics of met	ntages (e.g.: getting a quick bage-ingarbage-out a-analysis will be
being conducted, this w overview of the current We will review and disc	currently changing, online s vill also be taken into accou state of meta-analyses ap uss the quality of these me cation & discussion) as wel	int in the seminar. This se plied to the topic area of l eta-analyses. Therefore, th	minar will thus provide an Internet-based research. his seminar aims to refine
Module: BA14 -Researc	h Methods		
Study Program: 4-year	BSc		

3 Master

3.1 Winter Semester

3.1.1 Courses Class D

	ervous System: develop	ment, evolution and repair	
.evel: MA	ECTS: 4	Course Code: PSY- 14470	Form of examination: Class attendance and presentation
		er/pages/startFlow.xhtml?_fl ationPosition=studiesOffered	
ectures present ba prain development system disorders (de The lectures explain sensory system, top color vision, languag earning objectives	sics of nervous system and evolution, as well epression, schizophren the structure, functio ography, parallel proc ge, and split brain.	of semester) and student sem a structure and function, mole as repair after injury. The se nia, hydrocephalus, trisomy 2 on and development of the ne ressing, visual system and vision and function of the brain in lec	ecular and cellular aspects of minars will focus on nervous 1, autism). uron, brain, synapses, reflexe on, ocular dominance columr
Module: MA09- Neu Study Program: 1-ye		sment and Rehabilitation	
	conduct Internet-based	experiments, Big Data Research	and Web survey, write articles
1.1.2 Create and a	ECTS: 4	experiments, Big Data Research Course Code: PSY-15650	and Web survey, write articles Form of examination:
.1.1.2 Create and c Level: MA ZEUS-Permalink: https://zeus.uni-kor	ECTS: 4 nstanz.de:443/hioserv	Course Code:	Form of examination:
.1.1.2 Create and c Level: MA ZEUS-Permalink: https://zeus.uni-kor flow&unitId=5067& Description: In this seminar we w research, with a foc run Internet-based s Finding, analyzing, s core competences in	ECTS: 4 hstanz.de:443/hioserv periodId=558&naviga vill develop an overvie us on Internet-based e studies. summarizing and prese n research and many a npirical study using too	Course Code: PSY-15650 er/pages/startFlow.xhtml?_fl	Form of examination: <u>owld=detailView-</u> <u>courseoverviewShow</u> practices of Internet-based earch, and we will create and search and doing so quickly a sent a piece of research, creater
1.1.2 Create and a Level: VIA ZEUS-Permalink: Interpretion: https://zeus.uni-kor Interpretion: To this seminar we varesearch, with a foc Internet-based seminar we varesearch, with a foc Finding, analyzing, secore competences in Internet-based seminar we varesearch, with a foc Standard Conduct on e emination Internet-based seminar we varesearch, with a foc Standard Conduct on e emination Internet-based seminar we varesearch, with a foc Standard Conduct on e emination Internet-based seminar we varesearch, with a foc	ECTS: 4 hstanz.de:443/hioserv periodId=558&naviga vill develop an overvie us on Internet-based e studies. summarizing and prese n research and many a npirical study using too	Course Code: PSY-15650 er/pages/startFlow.xhtml? fl tionPosition=studiesOffered,o ew of concepts, methods and experiments and Big Data reso enting a published piece of re- applied contexts. Learn to pre	Form of examination: owld=detailView- courseoverviewShow practices of Internet-based earch, and we will create and search and doing so quickly a sent a piece of research, cre h, write a written report on t

	ECTS:	Course Code:	Form of examination:
MA	4	PSY-15770	Class attendance,
			summary (50%) and
			presentation (50%)
ZEUS-Permalink	:	·	·
https://zeus.uni	i-konstanz.de:443/hioser	ver/pages/startFlow.xhtml?	flowId=detailView-
flow&unitId=20	487&periodId=558&navi	gationPosition=studiesOffere	d,courseoverviewShow
Description:			
•	we will look at Health Psy	chology from a cultural perso	ective. We will focus on cross-
			ne seminar will also target healt
			ountries. As examples, we will
•	•		
look into cortair	halth hehaviors lag a		•
			ity) and diseases (e.g., coronary
heart disease, c			•
heart disease, c	ancer).		•
heart disease, ca Students can ide	ancer). entify and evaluate	eating behavior, physical activ	ity) and diseases (e.g., coronary
heart disease, ca Students can ide cultural charact	ancer). entify and evaluate eristics that are importar	eating behavior, physical activ nt to consider in health psycho	ity) and diseases (e.g., coronary blogy, e.g., health concepts,
heart disease, ca Students can ide cultural charact practices, illness	ancer). entify and evaluate eristics that are importar s models, health promoti	eating behavior, physical activ nt to consider in health psycho ion, disease prevention, and a	ity) and diseases (e.g., coronary blogy, e.g., health concepts, dherence to health care;
heart disease, ca Students can ide cultural charact practices, illness examples of cro	ancer). entify and evaluate eristics that are importar s models, health promoti oss-cultural differences in	eating behavior, physical activ nt to consider in health psycho ion, disease prevention, and a health behaviors (e.g., eating	ity) and diseases (e.g., coronary blogy, e.g., health concepts,
heart disease, ca Students can ide cultural charact practices, illness examples of cro diseases (e.g., co	ancer). entify and evaluate eristics that are importar s models, health promoti oss-cultural differences in oronary heart disease, ca	eating behavior, physical activ nt to consider in health psycho ion, disease prevention, and a health behaviors (e.g., eating ancer).	ity) and diseases (e.g., coronary blogy, e.g., health concepts, dherence to health care;
heart disease, ca Students can ide cultural charact practices, illness examples of cro diseases (e.g., co	ancer). entify and evaluate eristics that are importar s models, health promoti oss-cultural differences in	eating behavior, physical activ nt to consider in health psycho ion, disease prevention, and a health behaviors (e.g., eating ancer).	ity) and diseases (e.g., coronary blogy, e.g., health concepts, dherence to health care;

Level:	ECTS:	Course Code:	Form of examination:
MA	4	PSY-15710	Bi-weekly take home
			essays; attendance
ZEUS-Permalink	:	·	
https://zeus.uni	i-konstanz.de:443/hioser	ver/pages/startFlow.xhtml?_fl	owld=detailView-
flow&unitId=20	601&periodId=558&navi	gationPosition=studiesOffered	,courseoverviewShow
Description:			
•	ress has been made in re	search methods in both clinica	l psychology and
Significant prog		search methods in both clinica seminar, students will learn ab	
Significant prog neuropsycholog	y in recent years. In this s		out some of the more recent
Significant prog neuropsycholog methodological	y in recent years. In this s developments that have	seminar, students will learn ab taken root in both clinical psyc	out some of the more recent chology and neuropsychology
Significant prog neuropsycholog methodological with a focus on	y in recent years. In this s developments that have structural and functional	seminar, students will learn ab taken root in both clinical psyc magnetic resonance imaging (out some of the more recent chology and neuropsychology MRI / fMRI). These methods
Significant prog neuropsycholog methodological with a focus on will be introduc	y in recent years. In this s developments that have structural and functional ed and discussed in the c	seminar, students will learn ab taken root in both clinical psyc magnetic resonance imaging (ontext of contemporary psych	out some of the more recent chology and neuropsychology MRI / fMRI). These methods opathology models and
Significant prog neuropsycholog methodological with a focus on will be introduc theories as part	y in recent years. In this s developments that have structural and functional ed and discussed in the c of current research proje	seminar, students will learn ab taken root in both clinical psyc magnetic resonance imaging (ontext of contemporary psych ects taking place in the researc	out some of the more recent chology and neuropsychology MRI / fMRI). These methods opathology models and h groups of the seminar
Significant prog neuropsycholog methodological with a focus on will be introduc theories as part organizers. In ac	y in recent years. In this s developments that have structural and functional ed and discussed in the co of current research proje ddition, appropriate statis	seminar, students will learn ab taken root in both clinical psyc magnetic resonance imaging (ontext of contemporary psych ects taking place in the researc stical methods for evaluation o	out some of the more recent chology and neuropsychology MRI / fMRI). These methods opathology models and h groups of the seminar of statistical effects will be
Significant prog neuropsycholog methodological with a focus on will be introduc theories as part organizers. In ac discussed, toget	y in recent years. In this s developments that have structural and functional ed and discussed in the c of current research proje ddition, appropriate statis ther with processing, ana	seminar, students will learn ab taken root in both clinical psyc magnetic resonance imaging (ontext of contemporary psych ects taking place in the researc stical methods for evaluation of lysis and interpretation of data	out some of the more recent chology and neuropsychology MRI / fMRI). These methods opathology models and h groups of the seminar of statistical effects will be a.
neuropsycholog methodological with a focus on will be introduc theories as part organizers. In ac discussed, toget Module: MA05-	y in recent years. In this s developments that have structural and functional ed and discussed in the c of current research proje ddition, appropriate statis ther with processing, ana Advanced Research Tech	seminar, students will learn ab taken root in both clinical psyc magnetic resonance imaging (ontext of contemporary psych ects taking place in the researc stical methods for evaluation o	out some of the more recent chology and neuropsychology MRI / fMRI). These methods opathology models and h groups of the seminar of statistical effects will be a. ssment; MA06- Methods of

Level:	ECTS:	Course Code:	Form of examination:
BA	3	PSY-16580	
	i-konstanz.de:443/hiosen	ver/pages/startFlow.xhtml?_f gationPosition=studiesOffered	
Description			
Module: BA10-	Psychological Assessment	and Personality	
Study Program:	BSc 3-year and BSc 4-yea	r	

Level: BA	ECTS: 3	Course Code: PSY 16890	Form of examination:
	i-konstanz.de:443/hiosen	ver/pages/startFlow.xhtml?_f gationPosition=studiesOfferec	
Description			
Module: BA10-	Psychological Assessment	and Personality	

4 <u>Summer Semester</u>

4.1.1 Courses Class D

.evel: MA	ECTS: 4	Course Code: Psych 14550	Form of examination: Attendance, oral participation, presentation, essay
https://zeus.un	i-konstanz.de:443/hioser	ver/pages/startFlow.xhtml? ationPosition=studiesOffered	
flow&unitId=49 Description: The seminar co	i-konstanz.de:443/hioser 95&periodId=555&naviga nveys detailed informatio		courseoverviewShow

4.1.1.2 Psychophysiology - going beyond the brain Level: ECTS: Course Code: Form of examination: MA 4 PSY 15900 Attendance, participation, presentation and short knowledge quiz **ZEUS-Permalink:** https://zeus.uni-konstanz.de:443/hioserver/pages/startFlow.xhtml? flowId=detailViewflow&unitId=20332&periodId=555&navigationPosition=studiesOffered,courseoverviewShow **Description:** This course explores the diverse field of psychophysiology, by going beyond classical neuroimaging research, to examine how other biological processes are related to psychology, and in turn, how psychological processes can affect our biology. Students will learn about the methods and contemporary applications of psychophysiology. Topics will include how different organ systems interact with psychological processes (e.g. immune system, skeletomotor system, cardiovascular system, digestive system) and how psychophysiological indexes can be measured (e.g. EKG, hormonal assays, gut bacteria etc.). Class time will be split into lectures and presentations/discussion. Background experience in psychology is encouraged but not required. Module: MA09- Neuropsychological Assessment and Rehabilitation

Study Program: 1-year

4.1.1.3 Affective Neuros	cience					
Level: MA	ECTS: 4	Course Code: PSY 15700	Form of examination: Participation, presentation and short knowledge quiz			
	ZEUS-Permalink: https://zeus.uni-konstanz.de:443/hioserver/pages/startFlow.xhtml?_flowId=detailView- flow&unitId=20333&periodId=555&navigationPosition=studiesOffered,courseoverviewShow					
Yet, how do we define a evolutionary origins of e other psychophysiologic physiological, neurobiolo	n emotion? How can we r motions, investigate their al processes. This course v ogical and genetic data int		rse, we will examine the and study how they affect bach by integrating social, btions. Class time will be			
Module: MA09- Neurops Study Program: 1-year	sychological Assessment a	nd Rehabilitation				

Level:	ECTS:	Course Code:	Form of examination:
MA	4	PSY 15710	Bi-weekly take home
			essays; Attendance
ZEUS-Permalin	k:		
https://zeus.un	i-konstanz.de:443/hioserv	ver/pages/startFlow.xhtml? flo	wld=detailView-
flow&unitId=20)601&periodId=555&navig	ationPosition=studiesOffered,	courseoverviewShow
Description:			
•	rress has been made in res	earch methods in both clinical	nsychology and
Significant prog		earch methods in both clinical	
Significant prog neuropsycholog	gy in recent years. In this s	eminar, students will learn abo	out some of the more recent
Significant prog neuropsycholog methodologica	gy in recent years. In this s I developments that have	eminar, students will learn abo taken root in both clinical psyc	but some of the more recent hology and neuropsychology
Significant prog neuropsycholog methodologica	gy in recent years. In this s I developments that have	eminar, students will learn abo	but some of the more recent hology and neuropsychology
Significant prog neuropsycholog methodologica with a focus on	gy in recent years. In this s I developments that have structural and functional	eminar, students will learn abo taken root in both clinical psyc	but some of the more recent hology and neuropsychology MRI / fMRI). These methods
Significant prog neuropsycholog methodologica with a focus on will be introduc	gy in recent years. In this s I developments that have structural and functional ced and discussed in the co	eminar, students will learn abo taken root in both clinical psyc magnetic resonance imaging (N ontext of contemporary psycho	but some of the more recent hology and neuropsychology MRI / fMRI). These methods pathology models and
Significant prog neuropsycholog methodologica with a focus on will be introduc theories as part	gy in recent years. In this s I developments that have structural and functional ced and discussed in the co t of current research proje	eminar, students will learn abo taken root in both clinical psyc magnetic resonance imaging (N ontext of contemporary psycho cts taking place in the research	but some of the more recent hology and neuropsychology MRI / fMRI). These methods pathology models and a groups of the seminar
neuropsycholog methodologica with a focus on will be introduc theories as part organizers. In a	gy in recent years. In this s I developments that have structural and functional ced and discussed in the co t of current research proje ddition, appropriate statis	eminar, students will learn abo taken root in both clinical psyc magnetic resonance imaging (N ontext of contemporary psycho cts taking place in the research tical methods for evaluation of	but some of the more recent hology and neuropsychology MRI / fMRI). These methods pathology models and groups of the seminar statistical effects will be
Significant prog neuropsycholog methodologica with a focus on will be introduc theories as part organizers. In a	gy in recent years. In this s I developments that have structural and functional ced and discussed in the co t of current research proje ddition, appropriate statis	eminar, students will learn abo taken root in both clinical psyc magnetic resonance imaging (N ontext of contemporary psycho cts taking place in the research	but some of the more recent hology and neuropsychology MRI / fMRI). These methods pathology models and groups of the seminar statistical effects will be
Significant prog neuropsycholog methodologica with a focus on will be introduc theories as part organizers. In a discussed, toge	gy in recent years. In this s I developments that have structural and functional ced and discussed in the co t of current research proje ddition, appropriate statis ther with processing, anal	eminar, students will learn abo taken root in both clinical psyc magnetic resonance imaging (N ontext of contemporary psycho cts taking place in the research tical methods for evaluation of	but some of the more recent hology and neuropsychology MRI / fMRI). These methods pathology models and groups of the seminar statistical effects will be

Level:	ECTS:	Course Code:	Form of examination:
MA	4	PSY 16130	Attendance, Group
			project
ZEUS-Permalin		rver/pages/startFlow.xhtml?	flowId-detailView-
now&unitid=21	.081&periodid=555&nav	igationPosition=studiesOffere	a,courseoverviewsnow
Description:			
The seminar co	mbines hands-on exercis	es and theory to help you bui	d your own online assessment
			d your own online assessment I software for creating online
study. The mair	n tool will be lab.js, a free	e, open source, browser-based	software for creating online
study. The mair studies. The ser	n tool will be lab.js, a free minar also includes the d	e, open source, browser-based eployment of studies online a	I software for creating online nd the use of WEXTOR. In
study. The mair studies. The ser addition, an int	n tool will be lab.js, a free minar also includes the d roduction to the underly	e, open source, browser-based eployment of studies online a ing programming language Jay	l software for creating online nd the use of WEXTOR. In vaScript will be given. Dependir
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Level:	ECTS:	Course Code:	Form of examination:
MA	4	PSY 16720	Presentation;
			Participation; Brief repor
			(Master)
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Description:			
-	eminar taught by a psychi	atrist and a psychologist we w	ill look at how culture affects
behaviour and	beliefs from an interdiscip	plinary perspective. What are l	basic methods needed in cross-
behaviour and cultural researed	beliefs from an interdiscip ch and how do they work	plinary perspective. What are l P How can cultural perspective?	basic methods needed in cross- s enable inclusive, reparative
behaviour and cultural researd and emancipat	beliefs from an interdiscip ch and how do they work ory psychologies? How ca	blinary perspective. What are l P How can cultural perspective n a cultural approach affect re	basic methods needed in cross- s enable inclusive, reparative search methodologies? And
behaviour and cultural researd and emancipat how can a tran	beliefs from an interdiscip ch and how do they work ory psychologies? How ca scultural understanding o	blinary perspective. What are l P How can cultural perspective n a cultural approach affect re f the human enable a realistic,	basic methods needed in cross- s enable inclusive, reparative search methodologies? And
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4.1.1.7	Internet-based De	ata Collection and Analysis		
Level: MA		ECTS: 4	Course Code: PSY 16770	Form of examination: Participation; Multiple choice exam

ZEUS-Permalink:

https://zeus.uni-konstanz.de:443/hioserver/pages/startFlow.xhtml?_flowId=detailViewflow&unitId=93490&periodId=555&navigationPosition=studiesOffered,courseoverviewShow

Description:

The methodological and statistical topics taught in this class (epistemology; mediation, moderation, and mediated moderation; stats apps; basic and advanced concepts of Internet-based research, Internet-based experimenting; statistical power; replicability; mixed models; models for designs in which samples of participants respond to samples of stimuli; social media and big data research; principles of publishing and career choice; theory and model testing) are important across many disciplines and will provide students with in-depth knowledge of cutting edge methods. We will work with lectures, exercises, discussions, hands on practice.

Module: MA05- Advanced Research Techniques and Psychological Assessment

Study Program: 1-year

4.1.1.8 Meta Ar	alysis in Internet-based res	earch	
Level: MA	ECTS: 4	Course Code: PSY 16800	Form of examination: Attendance, presentation, group work
		ver/pages/startFlow.xhtml? fl	lowId=detailView-
and thus also se overview of a to problem; apples introduced. The	rve as decision-making ai pic, discovering research -oranges problem). In thi	ds. Meta-analyses have both gaps) and disadvantages (e.g. s online seminar, the basics o be deepened by means of pra	
being conducted overview of the We will review a	l, this will also be taken in current state of meta-an and discuss the quality of	alyses applied to the topic are	his seminar will thus provide an ea of Internet-based research. bre, this seminar aims to refine
Module: MA05-	Advanced Research Tech	niques and Psychological Asse	ssment
Study Program:	1-year		