

**8th Meeting of the German-Japanese Society for Social Sciences**  
**July 23-25, 2004**  
**Department of Psychology**  
**University of Hildesheim, Germany**

**“Culture and Development in Japan and Germany”**

Ontogenetic development in Germany and Japan

*Shigekazu Kusune (Kanazawa University, Kanazawa)*

Development of self and the other in Japanese and German society

*Makoto Kobayashi (Kyoto Koka Women's University, Kyoto)*

A preliminary study on the conditions for forgiveness in cross-cultural comparison

*Ernst Hany (University of Erfurt)*

Understanding the own and other cultures – a matter of stages of cognitive development?

*Celine Chang & Anna-Magdalena Ehret (University of Regensburg)*

Evaluation of a German-Japanese Exchange Program

Social and economic change in Germany and Japan

*David Chiavacci (University of Zürich)*

The general middle class model under pressure: Mainstream Japan at a turning-point?

*Mikiko Eswein (Heidelberg)*

Hochschulreform unter dem Aspekt des Elite-Begriffs am Beispiel Japan und Deutschland

*Friedrich Fürstenberg (University of Bonn)*

Symbolic identification in corporate cultures: Socio-cultural patterns in Japan, Germany and Great Britain

*Helmut Loiskandl (Tokiwa University, Mito)*

The art of archery and the attractivity of chaos: Notes on societal change and cultural basics

*Mototaka Mori (Waseda-Universität, Tokyo)*

Neo-Nationalism or Pareo-Nationalism: Is Ishihara's Phenomenon the Populism in Japan?

*Takashi Namba (Nagoya College, Nagoya)*

The process of reaching agreement in urban redevelopment: Case studies of Japanese cities

*Christian Oberländer (Martin-Luther-Universität Halle-Wittenberg)*

Citizens' concerns for a decent future struggling against established interests: The case of the movement for the “Renewable Energy Promotion Law” in Japan

*Akira Tokuyasu (Hosei University, Tokyo)*

Economy and moral: Socially responsible investing in Germany and Japan

Models of ontogenetic and culture-genetic change

*Kurt A. Heller & Angelika Lengfelder (Universität of Munich)*

Evaluation Study of the International Academic Olympiads: Three Decades of Cross-cultural and Gender Findings from North-American, European and East-Asian Olympians

*Hans-Joachim Kornadt (University of the Saar, Saarbrücken)*  
School systems in Japan and Germany from a psychological perspective

*Florian Klapproth (Technical University of Berlin)*  
Mental models of growth

*Alexander Thomas (University of Regensburg)*  
Theoretical concept on development of intercultural competence

*Rieko Tomo (Doshisha Women's College, Kyoto)*  
A comparison of change in developmental expectancy toward children between 1960 and 2000 in Japan and Germany: Which is more important for children, hardships or supports?